



ARKWRIGHT
PRIMARY SCHOOL

Behaviour Policy

Approved by	LAB
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Review date	September 27
Version	V1

Purpose and Aims

To create a calm, safe and respectful environment where all children can learn and thrive.

School Values

We are Respectful, Responsible and Resilient. All rewards and behaviour expectations are linked to these values.

We Do Not Accuse – We Investigate

Staff must establish facts before reaching conclusions, speaking to pupils separately and considering SEND, development, context, intent and impact.

Positive Recognition and Rewards

Silver Cards reward positive behaviour and values. Gold Cards recognise exceptional effort, achievement or conduct and lead to a prize. House Points contribute to collaborative House Team rewards. The winning House each full term receives a special reward event. Pupils achieving 100% attendance within a half-term receive a special attendance reward.

Stop and Think

Children are given the opportunity to reflect and correct behaviour before escalation where appropriate.

Amber Cards

Used for repeated disruption, refusal to follow instructions, unkind behaviour, unsafe behaviour, inappropriate language, dishonesty, misuse of property or technology and leaving an area without permission.

Red Cards

Used for serious violence, threats, bullying, discriminatory incidents, significant damage, serious safeguarding concerns, harmful online behaviour or leaving the school site.

Consequences

Consequences may include a warning, reflection time, restorative conversation, missed playtime, parent contact, internal isolation, behaviour support plans or SLT involvement. Consequences will always be proportionate and consider individual needs.

Internal Isolation

For serious or persistent behaviour, pupils may work away from peers under staff supervision while remaining engaged in learning.

Suspension and Exclusion

The school follows a separate Suspension and Exclusion Policy. Suspension will only be considered in exceptional circumstances.

Arbor Recording Procedures

All Amber and Red Cards must be recorded on Arbor with a factual summary and actions taken. Records should be objective and professional.

Roles and Responsibilities

All staff apply the policy consistently. Leaders monitor behaviour data and support staff. Parents are expected to work in partnership with school.

Use of Reasonable Force

Physical intervention will only be used to prevent immediate risk of harm and in accordance with school procedures.

Monitoring and Review

Behaviour data will be reviewed regularly through Arbor to identify trends and ensure consistency.